

Liberty Classical Academy DISCIPLESHIP PLAN

UPDATED FEB 2022

LCA believes that God's word is the foundation for every class, every day, whether it is humanities, math or any other subject. The Bible is the most important and authoritative original source.



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Purpose

In order to help our students grow in their relationship with Jesus Christ and in virtue we endeavor to:

- Teach all subjects as parts of an integrated whole with the scriptures as the center (II Timothy 3:16-17)
- Provide a clear model of the biblical Christian life through our staff and Board. (Matthew 22:37-40)
- Encourage every student to begin and develop his/her relationship with God the Father through Jesus Christ. (Matthew 28:18-20, Matthew 19:13-15)
- To encourage every student to develop a love for learning and live up to his/her academic potential; as uniquely created by God for their purpose.
- To provide an orderly atmosphere conducive to the attainment of the above goals.

"So faith comes from hearing, and hearing through the word of Christ."

ROMANS 10:17





"But grow in the
grace and
knowledge of our
Lord and Savior
Jesus Christ. To
him be the glory
both now and to
the day of
eternity. Amen."

2 PETER 3:18



Methods

We use multiple avenues to present opportunities for growth in knowledge and faith, which vary according to age:

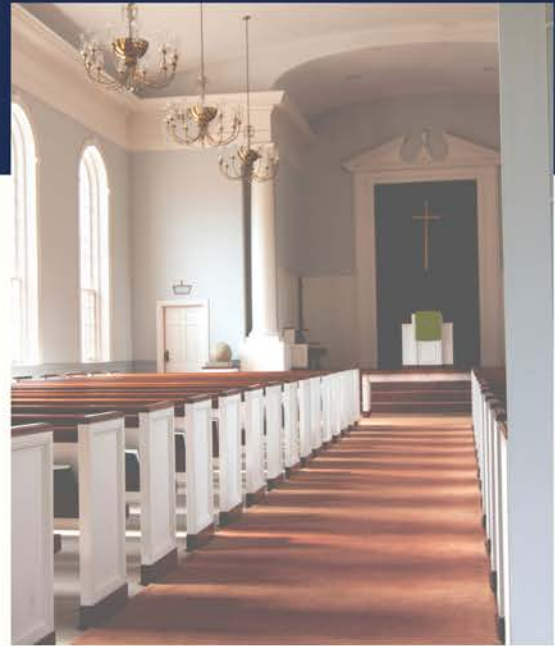
- EVERYONE: Chapel, choir/drama programs, service learning, poetry/prayer/scripture memory
- PRESCHOOL AND GRAMMAR: Good Shepherd
- LOGIC AND RHETORIC: Devotions, House, Hebrew and Greek studies, Prayer Room
- PARENTS: Bible Studies, Retreats, Connecting to Local Churches, Rightnow Media, Partnering with Parents Conference and Winter MiniConference
- STAFF AND BOARD: Conferences like ACCS, UMSI, CIRCE Institute

Chapel *and* DEVOTIONS

Chapel

All students and staff meet once weekly for chapel service. Content varies by history cycle (See 4 Year Chapel Plan) but overall flow is consistent

- Morning classes dismiss at 11:40
- Chapel Buddies Meet outside of Chapel Room.
- Easy fun song to get all on same page.
- Story from the Bible - core classes take turns presenting.
- Hymn in English
- Latin hymn, song, or chant
- Benediction - "Bless the Lord, My Soul" or other
- Recitation of Matthew 6: 9-13 prayer (Pater Noster) or other scripture
- Closing Prayer by Rhetoric Boy



Devotions

- Grammar students participate in age appropriate Bible teaching and activities in their core classrooms using an adaption of Catechesis of the Good Shepherd.
- Logic and Rhetoric Students meet in small groups by gender with a staff mentor.
- Teaching content for devotions follows 4 Year Chapel Plan.
- Students spend time in discussion, recitation and praying for one another and their school/community.



Choir/Drama

All students participate in choir and drama class weekly.

- Choir programs reflect content from history cycle and 4 Year Chapel Plan.
- Students participate in Choir and spring concerts, and yearly drama productions.
- Students may also perform in the community such as Christmas events, etc.



Prayer Room

- A quiet room for prayer is maintained in the school for student use as needed.
- Staff regularly prays with students and model taking all concerns to God in prayer.

**"Is anyone among you suffering?
Let him pray. Is anyone cheerful?
Let him sing praise."**

JAMES 5:13



“You are the light of the world. A city set on a hill cannot be hidden. Nor do people light a lamp and put it under a basket, but on a stand, and it gives light to all in the house. In the same way, let your light shine before others, so that they may see your good works and give glory to your Father who is in heaven.”

MATTHEW 5:14-16



Service Learning

Students, staff and families are given several opportunities to use their gifts to serve others during the year

- LCA partners with Seeds of Hope Ministries to send teams to Oaxaca Mexico each year. These service learning trips are for the entire family.
- Families not joining the Oaxaca trips are encouraged to take part in local service projects during this week.
- Feed the need—students pack non-perishable meals for use in their local community as well as globally.
- Partnering with River Center (local non-profit) on various projects.





House System

The House system at LCA is established for the purpose of creating communities where virtue is cultivated and relationships among students and staff are developed. It is intended to provide opportunities to develop leadership, service, responsibility, and discipleship across grade levels.

- Students begin each morning in their Homeroom with their House. They will take attendance, check uniforms, recite scripture and prayers, as well as connect with one another as a house community.
- Houses participate in 4 large events during the year: Back to School, Pie Fest, Quiz Bowl, and Field Day. Points will also be awarded for attendance, decorum, and enthusiasm.
- Students gather in houses throughout the year for fellowship, fun and service.

"For where
two or three
are gathered
in my name,
there am I
among
them."

MATTHEW 18:20



Memorization *and* STAFF/BOARD

Memorization

- Students participate in memorizing poems, prayers, and scripture throughout the year in chapel, devotions and in classes.
- Content varies based on history cycle, see Chapel Four Year Plan.

Staff/Board

- Monthly staff meetings—discuss spiritual topics, prayer.
- Conferences—ACCS, CIRCE, USMI.
- Classes—as needed classes/webinars from CIRCE, etc.



Ministry to Families

We believe that parents are a student's first and primary discipler. We partner with parents to help train and give resources that enable them to fulfill their God-given role.

- Partnering with Parents Conference—back to school conference offering keynote speakers, workshops on various topics.
- Winter MiniConference—Midyear conference offering workshops, prayer and encouragement.
- RightNow Media—subscription offered by school to streaming service.
- We encourage families to connect to local churches.
- Retreats—we endeavor to offer yearly retreats to Logic and Rhetoric parents/students together.
- Parenting classes—regularly offered to all, especially grammar age.

"Train up a child in the way he should go; even when he is old he will not depart from it."

PROVERBS 22:6



“As each has received a gift, use it to serve one another, as good stewards of God’s varied grace.”

1 PETER 4:10

Resources

- BIBLE
- [The Biggest Story Bible Storybook -Kevin DeYoung and Don Clark](#)
- [The Jesus Storybook Bible – Sally Lloyd Jones \(in English and Spanish\)](#)
- Kid Quest Catechism – Great Commissions Publications
- [The Story for Children – Max Lucado](#)
- [God's Names -Sally Michael](#)
- [I Am 40 reasons to trust God – Diane Stortz](#)
- [Good Morning, God- Davis Carman](#)
- [A light for my Path – Davis Carman](#)
- [Big Truths for Little Kids – Susan and Richie Hunt](#)
- [Bible Lessons from Simply Charlotte Mason](#)
- [Wonders of Old a Blank Timeline Book of World History – Terri Johnson](#)
- [Rose Book of Bible Charts, Maps and Time Lines](#)
- [How to Study your Bible for Kids – Kay Arthur](#)
- Precepts Inductive Bible Studies – Kay Arthur
- <https://www.loveandlogic.com/>
- <https://circeinstitute.org/>

